

## Computing

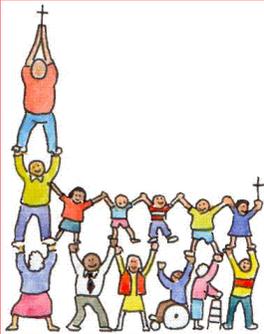
Our unit is: **'We are Communicators'**

In this unit we will be given lots of opportunity to talk about what we are learning with or class peers, with other classes and with other schools, including those in different countries. Through partnership with other schools, we will use tools such as email and video conferencing to safely and meaningfully extend our learning.

We will be taught 'e-safety' to enable us to be safe internet users in school and at home.



## Religious Education



We will be learning about 'Christianity – A local Parish Church'. In this we will explore the place in the community where Christians worship. We will experience the local church, All Hallows, which we will visit to gather information.

We will devise and e-mail a questionnaire to the Priest to gather information about his role in the church. Following the visit and analysing the questionnaire, we will produce a job description and person specification of a priest/vicar/curate. We will also be finding out about similar churches in other countries.

## Reading

The school recently launched a reading programme to encourage children to read to parents every day. All children have been issued with a reading record to be signed by the adult who has listened to them read. Awards will be presented in assembly for children completing 10, 20 and 30 books.

Please aim to read with your child daily - reading regularly at home helps your child learn more effectively and will improve their vocabulary, spelling, grammar and concentration.

## Spelling & Homework

You will receive a Homework Passport detailing projects and questions for you and your child to complete at home. All homework is carefully chosen to link closely with your child's school learning. Homework should be returned by: **Friday 19th May.**

If you have the internet at home, your child has a unique username and password that they can use to access **Mathletics**, an online programme subscribed to by the school to help your children to improve and reinforce their maths skills.

<http://uk.mathletics.com/signin/>

**Spellings will be given on a Friday:**

The children will have one week to find out the meaning of each word as well as learn the correct spelling for their spelling test on the following Friday.

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The Devonshire Hill  
Nursery & Primary  
School

Curriculum  
Information

Summer 1  
2017



Year 3

The Devonshire Hill Nursery & Primary School  
  
**Successful Learners**

## English

Our main text is:

**'Gregory Cool'** by Caroline Binch.

*'When Gregory wakes up on his first day in Tobago with his grandparents, his heart sinks. The food is strange, the sun too hot, his cousin Lennox is on another wave length and there are none of the televisions, video games and other high-tech gadgets that a cool city-boy takes for granted.'* This is the story of how Gregory adapts to this new culture.

We will also be reading a variety of other texts for pleasure and to enhance our reading comprehension skills. We will be writing in different styles and learning how to check and edit our work. There will be a strong focus on reading comprehension using Bloom's Taxonomy; handwriting, vocabulary, grammar and spelling.



At The Devonshire Hill Nursery & Primary School our vision is to equip your child with core academic and social skills needed to be prepared for life.

We teach our children:

Responsibility  
Initiative  
Curiosity  
Optimism

Independence  
Generosity  
Perseverance  
Social Intelligence

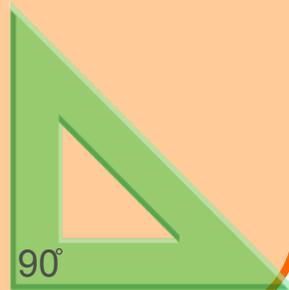
## Mathematics

This term during maths we will be using and applying the following areas weekly: number, place value, rounding numbers, addition and subtraction, multiplication, division and measurement.

We will be securing our knowledge of mathematical facts relating to number and shapes. We will be solving one-step and two-step problems involving numbers, money or measures, including time, showing that we can choose and carry out appropriate calculations.

We will be recalling multiplication facts for the 2, 3, 4, 5, 6, 8 and 10 times tables and the corresponding division facts. We will also use our knowledge of number operations and corresponding inverses, including doubling and halving, to estimate and check calculations.

We will show our understanding of shapes by relating 2-D shapes and 3-D solids; describing, visualising, classifying, drawing and making shapes. We will also be using a set-square to draw right angles and to identify right angles in 2-D shapes; compare angles with a right angle and recognise that a straight line is equivalent to two right angles.



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## Topic: Material World

**Focus Figure:** Arnold Lynch

**Focus Text:** 'One Plastic Bag' by Miranda Paul

This term in Topic we will be comparing materials and conducting experiments which allow us to observe how different materials behave when exposed to different forces. We will be using the properties of solid, liquid and gas to classify different materials, as well as sorting materials which are magnetic from those which are not. We will investigate how magnets attract and repel, using this knowledge we will create a piece of abstract art with the help of magnets and their forces.



## Physical Education

Our topic is **'Over the Net- Volleyball'**.

In our unit on 'Over the Net' we will be learning the skills needed to play **volleyball**. We will learn how to apply these skills to make the game challenging for an opponent, for example: directing the ball towards a target area and away from an opponent.

In all activities, we will have to think about how to use skills, strategies and tactics to outwit an opponent.

PE will be on alternate Tuesdays  
Coral class will continue swimming lessons on Tuesdays.

All children are required to take part in physical education. Please ensure that your child has the correct school PE kit in school on their PE day.

Children in Coral class should bring their swimming kit to school for their swimming day.