

## Computing

Our unit is: **'We are Animators'**.

The children will be creating their own animated cartoon, using characters which they create themselves. Earlier graphics work will be reinforced as children use a simple paint tool to create characters and backgrounds. They will then translate a storyboard idea for their animation into a series of scripted instructions for graphic objects on the computer. They will be using the Scratch and Microsoft Power Point Software during this unit of work. The children will be taught 'e-safety' to enable them to be safe internet users in school and at home.

## Religious Education

We will be learning about **Buddhism**. In this unit children will learn about Buddha's life, enlightenment, teaching and death, and how Buddha changed people's lives. They will explore beliefs about life and death by finding out more about **Buddhist** beliefs about **reincarnation**.



They will also find out about the images that other faith communities use to help and inspire them.

## Reading

The school recently launched a reading programme to encourage children to read to parents/carers every day. All children have been issued with a reading record to be signed by the adult who has listened to them read. Awards will be issued in assembly for children completing 10, 20 and 30 books.

Please aim to read with your child daily - reading regularly at home helps your child learn more effectively and will improve their vocabulary, spelling, grammar and concentration.

## Spelling & Homework

You will receive a Homework Passport detailing projects and questions for you and your child to complete at home. All homework is carefully chosen to link closely with your child's school learning. Homework should be returned by: **Friday 24th March**.

If you have the internet at home, your child has a unique username and password that they can use to access Mathletics, an online programme subscribed to by the school to help your children to improve and reinforce their maths skills.

<http://uk.mathletics.com/signin/>

### Spellings will be given on a Friday:

The children will have one week to find out the meaning of each word as well as learn the correct spelling for their spelling test on the following Friday.

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The Devonshire Hill  
Nursery & Primary  
School

Curriculum  
Information

Spring 2  
2017



Year 3

The Devonshire Hill Nursery & Primary School  
  
**Successful Learners**

## English

Our main text is:

**'Tales of Wisdom and Wonder'**  
by *Hugh Lupton*.

*'Tales of Wisdom and Wonder' is a collection of folklore from around the world. There are seven stories in all, each representing cultural and geographical versions of folklore. How can a blind man see more than his companion, the hunter? What will become of the peddler who decides to follow his dream? How do fishes find themselves swimming in the grass of a forest? Nothing is quite as it seems in this book.*

The children will also be reading a variety of other texts for pleasure and to enhance their reading comprehension skills. They will be writing in different styles and learning how to check and edit their work. There will be a strong focus on handwriting, vocabulary, grammar and spelling.

At The Devonshire Hill Nursery & Primary School our vision is to equip your child with core academic and social skills needed to be prepared for life.

We teach our children:

Responsibility  
Initiative  
Curiosity  
Optimism

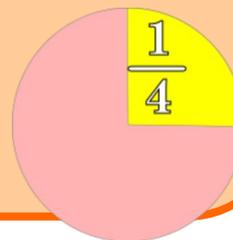
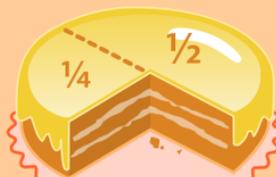
Independence  
Generosity  
Perseverance  
Social Intelligence

## Mathematics

This term we will be learning how to calculate and measure a variety of shapes. We will draw and complete drawings of shapes with a reflective line of symmetry using mirrors.

We will be reading and recording the vocabulary relevant to position, direction and movement, as well as using the four compass directions to describe movement on a grid.

We will use written method to record, support and explain addition and subtraction of two-digit and three-digit numbers. The use of practical and informal written methods will help us to support the multiplication and division of two-digit numbers (e.g.  $13 \times 3$ ,  $30 \div 4$ ); along with this we will be finding unit fractions of numbers and quantities, e.g. one half ( $\frac{1}{2}$ ), one third ( $\frac{1}{3}$ ), one quarter ( $\frac{1}{4}$ ) and one sixth ( $\frac{1}{6}$ ) of 12 litres. Finally we will be rehearsing multiplication facts for the 2, 3, 4, 5, 6, 8 and 10 times-tables and the corresponding division facts.



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## Topic: Scavengers and Settlers

**Focus Figure:** Bear Grylls

**Focus Text:** 'The Secrets of Stonehenge' by Mick Manning

This term in Topic we will be looking at the period of history from Early man to the Iron Age. We will discover the main characteristics of the people and cultures that existed during the Stone Age, Bronze Age and Iron Age, including hunter-gatherers and early farmers. We will compare the similarities and differences between the ages and compare them to society today. In Art we will be creating our own prehistoric cave paintings as well as making and decorating pottery inspired by one of the periods which we are exploring. Using what we have learnt, we will also be making our very own fossils.



## Physical Education

Our topic is **'Invasion Games'**. We will be developing skills in throwing and catching with control to keep possession of the ball and score goals. We will raise our awareness to space and how to use it to support our team-mates and cause problems for the opposition. They will know and use rules fairly to keep games going; and keep possession with some success when using equipment that is not used for throwing and catching skills. We will also be discussing why it is important to warm up and cool down.

**PE will be on alternate Tuesdays**  
**Coral class will be beginning their swimming lessons on Tuesdays during Spring 2.**

All children are required to take part in physical education. Please ensure that your child has the correct PE kit (with plimsolls) washed and ready for their lesson.

Children in Amber class should bring their swim kit to school for their swim day.