

Computing

This term our unit of work is entitled: **'We are time travellers'**.

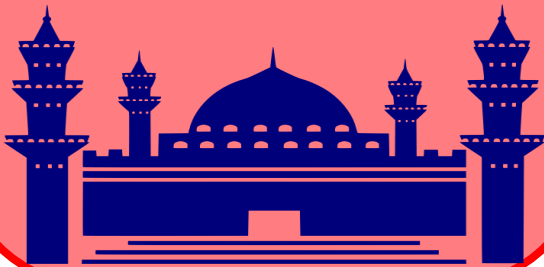
This unit is based around the importance of history and will give us the chance to 'travel back in time' to key historical events. We will create a stop-motion animation depicting a famous event.

We will be using the school iPads to develop our ICT skills and manipulating pictures, text and graphics using Microsoft Word and Microsoft Publisher.



Religious Education

This term we will be learning about the religion of **Islam**. The main focus of this unit is to find out about Mosques. We will discover that Ka'aba is the first Mosque as well as the learning about the role of the Mosque as a local, social, religious, educational and welfare centre. The children will also discuss the features of a Mosque.



Reading

Read with your child every day for 10 to 15 minutes. This will help them to develop a word bank which they can use in their school work.

Reading is very important and aids your child's knowledge of punctuation, sentence structure and story structure. Your child will learn more effectively if they read more at home.



Spelling & Homework

You will receive a Homework Passport detailing projects and questions for you and your child to complete at home. All homework is carefully chosen to link closely with your child's school learning. Homework should be returned by: **Friday 10th February**.

Spellings will be sent home on Tuesdays:

The children will have one week to find out the meaning of each word as well as learn the correct spelling for their spelling test on the following Tuesday.

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The Devonshire Hill
Nursery & Primary
School

Curriculum
Information

Spring 1
2017



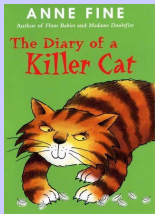
Year 2

The Devonshire Hill Nursery & Primary School

Successful Learners

English

Our focus text for this half term is:
The Diary of a Killer Cat by Anne Fine.



Poor Ellie is horrified when her cat, Tuffy, drags a dead bird into the house then a mouse. Before long, another victim arrives through the cat-door. Can soft-hearted Ellie get her beloved pet to change its wild, wild ways before it ends up in even deeper trouble?

We will be exploring how characters and settings are used and with our findings develop some of our own.

Using high level thinking skills (Bloom's Taxonomy) we will answer reading comprehension questions and deepen understanding of the text. We will also be comparing our English focus text to our Topic focus text in order to understand the difference between narrative stories and diary entries.

We will continue to pay particular attention to our spelling, grammar, presentation and handwriting.

At The Devonshire Hill Nursery and Primary School, we strive to ensure our children are prepared for the world in which they will grow up to live in.

We teach our children:

Responsibility
Initiative
Curiosity
Optimism

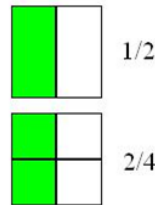
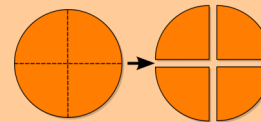
Independence
Generosity
Perseverance
Social Intelligence

Mathematics

We will be exploring more 3 digit numbers (100-999) this term as well as learning about multiplication and division. We will be using block graphs, tables and pictograms as well as estimating and measuring the weights of different objects and measurements of time.

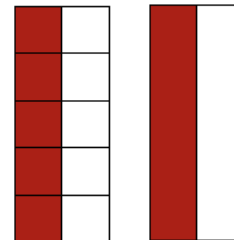
We will continue to practise our times tables and finding multiples of different numbers as well as finding halves and quarters of numbers and shapes.

Help your child to learn their times tables and find any patterns that they can see in the numbers. Let them find halves and quarters of different objects around the home.



1/2

2/4



The Devonshire Hill Nursery & Primary School

Successful Learners

Topic: Super Human

Focus Figure: Captain Scott
Focus Text: Huckleberry Hero
by A. Chuzzlewit

This is a **Science** related topic. We will be finding out about the human body and learning the names of different body parts. We will learn about the nutritional values of healthy foods and about making healthy choices. The children will also be working scientifically to observe how effectively soap can remove germs from our hands.

In **Design & Technology**, the children will be designing and making a fruit jelly for their friend. In **History** the children will explore how humans have influenced architecture over time and how this will change in the future e.g. sky scrapers, underwater homes, and the structure of



Physical Education

Our unit is Dance. In this unit children will create and perform short performances that communicate different moods and feelings. The ideas for these performances will be based on different times and cultures.

PE will be on alternate Fridays.

All children are required to take part in physical education. Please ensure that your child has a school PE kit with plimsolls in school on their PE day.