

## Computing

Our unit of work is entitled:

### 'We are journalists'

In this unit the children will create a piece of electronic work to illustrate newspapers and blogs, collated into an eBook.

They will understand what algorithms are and use technology purposefully to create, organise, store, manipulate and retrieve digital content. They will also recognise common uses of information technology beyond school.

The children will use the school iPads to develop our ICT skills and manipulate pictures, text and graphics using Microsoft Word and Microsoft Publisher.



## Religious Education

We will be continuing to learn about **Christianity** and the celebrations that happen over the Christmas period. They will learn that it is a time that Christians celebrate the birth of Jesus Christ. They will be introduced to a place in the community where Christians worship. They will visit the All Hallows Church and interview the Priest.



## Reading

Read with your child every day for 10 to 15 minutes. This will help them to develop a word bank which they can use in their school work.

Reading is very important and aids your child's knowledge of punctuation, sentence structure and story structure. Your child will learn more effectively if they read more at home.



## Spelling & Homework

You will receive a Homework Passport detailing projects and questions for you and your child to complete at home. All homework is carefully chosen to link closely with your child's school learning.

Spellings will be sent home on Tuesdays: the children will have 1 week to find out the meaning of each word as well as learn the correct spelling for their spelling test on the following Tuesday.

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The Devonshire Hill  
Nursery & Primary  
School

Curriculum  
Information

Autumn 2  
2016



Year 2

The Devonshire Hill Nursery & Primary School  
  
Successful Learners

## English

Our focus text for this half term is:  
***Lila and the Secret of Rain***  
by David Conway.



This is a story about a Kenyan village that is experiencing a dry spell and the little girl who makes it rain by whispering to the sky.

The children will be analysing this story and adding in their own scenes and characters.

We will use high level thinking skills (Bloom's Taxonomy) to answer reading comprehension questions and deepen understanding of the text. The children will also be reading a story around their topic's unit of work in order to write a non-chronological report and instructions.

We will continue to pay particular attention to spelling, grammar, vocabulary presentation and handwriting.

At The Devonshire Hill Nursery and Primary School, we strive to ensure our children are prepared for the world in which they will grow up to live in.

We teach our children:

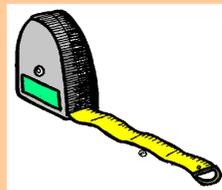
Responsibility  
Initiative  
Curiosity  
Optimism

Independence  
Generosity  
Perseverance  
Social Intelligence

## Mathematics

We will be comparing and ordering numbers up to 100 and using  $<$ ,  $>$  and  $=$  signs. We will recall and use addition and subtraction facts to 20 fluently as well as using adding to check subtraction. We will be using rulers to measure and draw lines to the nearest centimetre. We will learn to estimate how long an activity might take, then check using a timer. We will be exploring different shapes and learning how to tell the time when it is something o'clock or half past the hour.

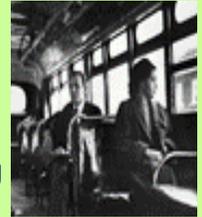
The children will practise mental arithmetic strategies to add and subtract numbers in their heads. We will also be learning how to solve simple one-step problems involving addition and subtraction.



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## Topic

Our unit of work is:  
**'People of the Past'**



This is mainly a History based unit. History is one big story, filled with important people who did many great things – scientists, rulers, artists, writers, explorers. By learning about these people and what they did, we can find out more about the qualities that make someone great. In **Music**, we'll be exploring music by a famous composer and creating our own music to tell the story of our famous composer. In **Art**, we'll be exploring portraits of famous people from the past, creating a portrait of a friend, exploring the work of famous artists and painting a scene in the style of a famous artist. In **PSHE**, we'll be exploring the idea of 'fairness' and finding out why some people in the past wanted to make change.

## Physical Education

Our unit is Gymnastics. In this unit children focus on increasing their range of basic gymnastic skills. They create simple sequences of 'unlike' actions on the floor, e.g. a roll, jump and a shape. They then transfer what they learn on the floor to apparatus. The children will use skills and abilities individually, in combination and in sequence, with the aim of showing as much control and precision as possible.

**PE will be on alternate Fridays.**

**All children are required to take part in physical education. Please ensure that your child has a school PE kit with plimsolls in school on their PE day.**