

<p>A PUPIL OUTCOMES</p> <p>RAISING PUPIL ATTAINMENT &amp; ACHIEVEMENT</p>	<p>Current pupils make substantial and sustained progress</p>	<p>1. To ensure the progress of disadvantaged pupils, disabled pupils and children with SEN matches or is improving towards that of pupils with the same starting points.</p>	<p>2. To effectively mark and give feedback so that pupils are able to articulate their knowledge and understanding clearly in an age appropriate way. So they can hold thoughtful conversations with each other and with adults.</p>	<p>3. Across the curriculum and in English and mathematics current pupils make substantial and sustained progress, developing excellent knowledge and understanding, considering their different starting points.</p>	<p>4. To use a highly effective assessment toolkit that enables the school to rigorously monitor pupil progress, identify which gaps are closing against National 'other.' Identifying underachieving individuals/ groups and to target teaching and intervention strategies on a six weekly cycle.</p>	<p>5. Be aspirational with setting targets for all pupils, with pupils being on track to meet or exceed them. Celebrating pupils' achievements by inspiring them to work hard and to be proud of their successes.</p>	<p>6. To be highly effective in ensuring that pupils are exceptionally well prepared for the next stage of their education</p>	<p>7. By promoting British Values across the school through the school's 8 House Characteristics pupils demonstrate a clear understanding and demonstrate these in their day to day life both at school at home.</p>	
<p>B QUALITY OF TEACHING</p>	<p>Teaching is Outstanding</p>	<p>1. All teachers demonstrate deep knowledge and understanding of the subjects they teach.  Specifically, this year to target and improve the quality of pupils' writing.</p>	<p>2. Teachers use highly effective questioning and they demonstrate understanding of the ways pupils think about subject content.</p>	<p>3. Teachers identify pupils' common misconceptions and act to ensure they are corrected. Identifying and supporting any pupil who is falling behind, and enable almost all to catch up.</p>	<p>4 Teachers plan highly effective lessons, making maximum use of lesson time and co-ordinate lesson resources to meet the needs of all pupils in their class.</p>	<p>5. Teachers provide adequate time for practice to embed pupils' knowledge, understanding and skills securely.</p>	<p>6. Teachers provide incisive feedback to pupils about what pupils can do to improve their knowledge, understanding and skills.</p>	<p>7. To participate in an inspirational and exciting Appraisal Process that meets all the new requirements of Performance Pay and Teachers Standards.</p>	
<p>C BEHAVIOUR &amp; SAFETY</p>	<p>Pupils' excellent attitudes to learning have a strong, positive impact on their progress.</p>	<p>1. Pupils are confident, self-assured learners who are proud of their achievements and of the school.</p>	<p>2. Attendance in all classes achieves the school's aspirational target of 97%. Pupils who have previously had high rates of absence are now quickly improving to meet the National average</p>	<p>3. Pupils are self-disciplined and demonstrate impeccable conduct reflecting the school's very high expectation of behaviour. Pupils work hard with the school to prevent all forms of bullying. The school's Ethos is evident throughout.</p>	<p>4. To ensure that the 'open culture' within the school means that all staff actively promote all aspects of pupil's welfare. Ensuring that pupils feel safe at all times and understand how to keep themselves and others safe in different situations and settings</p>	<p>5. Pupils have an excellent understanding of how to stay safe online and understand the dangers of inappropriate use of mobile technology and social networking sites.</p>	<p>7. Pupils' spiritual, moral, social and cultural development equips them to be thoughtful, caring and active citizens in school and in society.</p>	<p>8 Pupils develop their ability to discuss and debate issues in a considered way, showing respect for others' ideas and points of view.</p>	
<p>D CURRICULUM DEVELOPMENT</p>	<p>To deliver an interesting and engaging curriculum that develops a</p>	<p>1. British Values, equal opportunities and diversity is promoted through the taught curriculum, including Early Years.</p>	<p>2. Children read widely and across subjects to a high standard, with fluency and comprehension</p>	<p>3. Children develop a deeper (mastery) mathematical understanding and this can be seen in cross curricular subjects.</p>	<p>4. English, and specifically writing, demonstrates that pupils are making and exceeding expected</p>	<p>5 To raise awareness of Science, Technology, Engineering and Maths (STEM) across the curriculum. The</p>	<p>6. Continue with the Outstanding delivery of the Chinese language and Culture knowledge</p>	<p>7.Outstanding PSHCE Children know how and why they need to live a healthy lifestyle. (Attaining</p>	<p>8. Attaining Outstanding for Physical Education and Sports throughout the school.</p>

		lifelong love of learning.		appropriate to their age. The impact of reading is evident across the curriculum. Pupils have a good grasp of phonic strategies to decode.	Children are able to rapidly recall using fluency and accuracy. Pupils' mathematical outcomes demonstrates that pupils are making and exceeding expected progress compared with National figures.	progress compared with National figures. More able pupils, compared with more able nationally are on par if not exceeding.	importance of these subjects with the future employment market.	resulting in attaining a 'Confucius Classroom'	Gold accreditation for Healthy Schools.)	Outstanding Music Curriculum throughout the school
E EARLY YEARS PROVISION		Outstanding Provision of Excellence in the Early Years	1. To continue to ensure the highest level of outcomes for all children over a sustained period of time within a highly stimulating environment with an exceptional curriculum that is rich and varied with imaginative experiences.	2. The vast majority of children are developing a good understanding of how to keep themselves safe.	3. All welfare requirements meet the statutory requirements and there are no breeches. Safeguarding practice is highly effective.	4. Incisive evaluations of the impact of staff's practice leads to rigorous performance management and supervision. With highly focused professional development improving the quality of teaching.	5. Teaching is consistently of a very high quality, inspirational and worthy of dissemination to others. It is highly responsive to children's needs.	6. Assessment is accurate and based on high quality observations, it includes all others involved in the child's learning and development.	7. Children are highly motivated, demonstrating curiosity, imagination and concentration, showing an eagerness to join in. All children undertake highly challenging activities.	8. Children make consistently high rates of progress in relation to their starting points and are extremely well prepared for the next stage of their education.
F LEADERSHIP AND MANAGEMENT		The school has Leaders and Governors who have created a culture that enables pupils and staff to excel	1. Relationships between staff and pupils is exemplary created by a commitment to setting very high expectations for the conduct of pupils and staff.	2. Leaders and Governors focus is on substantial improvement in progress for disadvantaged pupils, across the curriculum including in English & maths.	3. The school has a culture whereby staff are deeply involved in their own professional development. Reflection and professional debate is common practice.	4. To ensure the school has in place an accurate and robust system of monitoring progress of pupils and pupil outcomes. That teachers are using it effectively to inform their planning, targeting, tracking and interventions strategies, including the use of Human Resources, effectively.	5. To implement the school improvement plans, school policy and procedures. With a focus on robust safeguarding, specifically the Prevent agenda. Ensuring that exemplary work is happening to protect children from radicalisation and extremism	6. To coach and mentor aspirational managers and to encourage future Leaders through effective distributed Leadership and very high quality accredited CPD.	7 To continue to deliver the Platinum awarded NQT programme and the equally successful TEACHFIRST programme. Growing Outstanding future teachers.	8. To sustain an Outstanding Governing Body that challenges the school and is uncompromising in their ambition. To systematically challenge the school on the effective deployment of staff, resources, SEN funding and the pupil premium.
G TOLLGATE TEACHING SCHOOLS ALLIANCE		To continue to meet the 'Big 6' ITT CPD School to School	1. To ensure the school is involved in 'school to school' support work.	2. To continue to offer opportunities to Trainee Teachers and partnerships with ITT providers.	3. To continue to support and grow the number of Specialist Leaders in Education on staff, and to support their work in other schools.	4. To continue to access very high quality training for staff including the Outstanding Teacher Programme and	5. To aim to be a provider of high quality CPD to local schools.	6. To be involved with Research & Development opportunities.		

