

## Communication & Language

We will be reading and discussing lots of Traditional Tales such as:

- *Little Red Riding Hood* - C Perrault
- *Jack and the Beanstalk* - J Jacobs
- *Goldilocks and the 3 Bears* - R Southey
- *The Little Red Hen* - M Zernach
- *The 3 Little Pigs* - A Morinière
- *The Gingerbread Man* - J Aylesworth

We will also be learning about the traditional tales of Chinese New Year.

This will generate communication and language opportunities and help us to develop our vocabulary as well as our listening and attention skills.

At home you can read with your child daily and talk about the characters in stories and the sequence of events, allow opportunities for your child to make predictions as to what may happen next.

## Spelling & Home learning

You will receive a **Home Learning Passport** detailing projects and questions for you and your child to complete at home. All home learning activities are carefully chosen to link closely with your child's school learning.

Spellings will be sent home on Tuesdays.

Children will have 1 week to find out the meaning of each word and learn the correct spelling for their spelling test on the following Tuesday.

## Personal, Social & Emotional Development

Our topic this half term is: **Traditional Tales.**

We will be learning about and comparing Traditional Tales and Fairy Tales. We will be exploring the different themes of stories, for example the consequences of certain behaviours. We will also explore the value of success and achievements of ourselves and other people. At home you can read a range of Traditional Tales with your child and talk about the morals of the stories, for example the discourteous nature of the characters in 'The Little Red Hen'.

## Understanding the World

We will be learning about different materials and their properties. We will learn about materials and their uses and how to sort these accordingly. We will also learn about similarities and differences in relation to places, objects, materials and living things.

We will be learning about the features of our immediate environment, and how different environments might vary from one another. We will make observations of animals and plants and explain why changes occur.



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The Devonshire Hill  
Nursery & Primary  
School

Curriculum  
Information

Spring 1  
2018



Reception

The Devonshire Hill Nursery & Primary School  
  
**Successful Learners**

## Literacy

We will continue to teach **RWI Phonics**.  
<http://www.ruthmiskin.com/en/parents/>

Phonics lessons take place daily and we will be reading and beginning to write stories.

We will continue to practise forming letters correctly and developing our reading by building our knowledge of simple Consonant Vowel Consonant (CVC) words. For example: 'cat', 'hop', 'man', 'sat'.

We will continue to practise writing our name daily.

Continue to read at home with your child every day. Ensure variety by reading stories, poems and fiction books. Take time to explain the meanings of different words. Continue to encourage your child to practise writing their name and forming letters correctly.

At The Devonshire Hill Nursery and Primary School, we strive to ensure our children are prepared for the world in which they live.

We teach our children:

Responsibility  
Initiative  
Curiosity  
Optimism

Independence  
Generosity  
Perseverance  
Social Intelligence

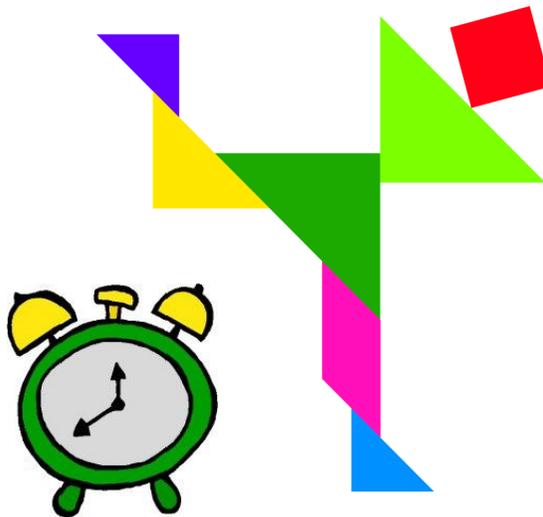
## Mathematics

Continuing with Maths Mastery, we will be building on our knowledge of numbers 1- 15. We will explore the value, quantity and order of these numbers.

We will also continue to develop our knowledge of 2D shapes and their properties.

We will begin to learn about time, for example how to identify the time on a clock and begin to understand how time is measured.

[www.mathematicsmastery.org/](http://www.mathematicsmastery.org/)



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★★★★★  
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## Expressive Art and Design

We will use a variety of different resources to create simple representations of events, people and objects. We will continue to build stories around toys and use resources to create props to support role-play.

Support your child by letting them draw, paint and use scissors correctly and safely. Encourage your child to develop their imaginary skills by encouraging inventiveness, offering support and advice on occasions and ensuring that they have experiences that stimulate their interest.

## Physical Development

We will explore ways of travelling under, over and through equipment emphasising body shape e.g. wide, tall, small, curling and stretching. We will be developing our gross and fine motor skills with activities such as cutting, threading and ball games.

Encourage your child to dress and undress independently. Teach your child to eat using a knife and fork and discuss healthy foods so that children become aware of healthy food choices.

**PE will be on Thursdays**  
**and is taught by a PE specialist**

**All children are required to take part in physical education. Please ensure that your child has a school PE kit with plimsolls in school on their PE day.**