

## PREVENT Policy

Date	Review Date	Endorsed by	Approved by	Link Governor
Dec 2016	Dec 2017	Curriculum and Community Committee	Governing Body	Navdeep Kaur

At The Devonshire Hill Nursery and Primary School, we are fully committed to safeguarding and promoting the welfare of all our pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability.

The aim of this policy is to outline our approach to supporting the national 'Prevent' Agenda linked to the safeguarding of our students and staff. This policy is written with reference to the Prevent Duty contained within Section 26 of the Counter Terrorism and Security Act 2015. The Duty states that specified authorities including schools, in the exercise of their functions, must have ***“due regard to the need to prevent people from being drawn into terrorism”***.

### Objectives

- To develop and reinforce awareness of 'Prevent' in the School;
- To recognize current practice which contributes to the 'Prevent' agenda;
- To outline the process of risk assessment in the School in order to identify areas for improvement in meeting the Prevent Duty;
- To clearly identify the processes involved in making a 'Channel' referral.

### Awareness of the Prevent Agenda

- Prevent is 1 of the 4 elements of 'CONTEST', the government's counter-terrorism strategy. The 4 elements are: **Pursue, Protect, Prepare and Prevent**. It aims to stop people becoming terrorists or supporting terrorism;
- The Prevent strategy responds to the ideological challenge we face from terrorism and aspects of extremism, and the threat we face from those who promote these views;
- It provides practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support;
- It works with a wide range of sectors (including education, criminal justice, faith, charities, online and health) where there are risks of radicalisation;
- The Prevent Duty incorporates the responsibility to promote Fundamental British Values through our practices and the formal and informal curriculum. These values are defined as; **democracy, the rule of law, individual liberty and mutual respect and tolerance of those of different faiths and beliefs**;
- The Prevent Duty covers all forms of radicalisation, including risk from extremist faith groups, far right extremism and some aspects of non-violent extremism. Source: <https://www.gov.uk/government/publications/prevent-duty-guidance>.

### Current School practice which contributes to Prevent

- The School Safeguarding Policy features reference to the Prevent agenda to ensure it is within all the protective work we do to safeguard our students, visitors and members of staff;
- The Headteacher arranges training sessions on Prevent to maximize the opportunities for expert input to develop staff awareness;
- Our work to promote Equality and Diversity within School incorporates British Values, contributes to good community relations and reduces the risk of radicalisation.

## **Prevent Risk Assessment**

- The Prevent Duty Guidance requires all relevant institutions to conduct a regularly reviewed Prevent Risk Assessment and associated Action Plan;
- The School's Risk Assessment will be constructed and reviewed by the Senior Leadership Team (SLT) drawing in commentary and responsibility for actions from other members of staff as appropriate;
- A summary of the Risk Assessment and Action Plan will be reported annually to the Governors;
- Activities and events which may pose a risk of radicalisation, including the presence of visiting speakers and the letting of school premises to outside groups, will be risk assessed using the School format.

## **Channel Referrals**

- A Channel referral is a supportive activity which initially involves identification of any student or member of staff at risk of radicalisation;
- A referral should be made via a member of the Safeguarding Team, typically the Designated Safeguarding Lead or Deputy Designated Safeguarding Lead;
- **Appendix B** shows the referral flow chart.

## **Equality Impact Assessment**

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school.

## **Monitoring the Effectiveness of the Policy**

The practical application of this policy will be reviewed annually or when the need arises by the coordinator, the Headteacher and the link governor.

A statement of the policy's effectiveness and the necessary recommendations for improvement will be presented to the Governing Body for further discussion and endorsement.

---

**This policy was reviewed and endorsed by the Full Governing Body of The Devonshire Hill Nursery and Primary School on Tuesday 20<sup>th</sup> December 2016.**