

## Expressive Art and Design

We will be listening to music from different cultures and using movement to express our response to the music. We will be learning songs that are linked to fruits and vegetables, such as, 'Cauliflowers Fluffy' and 'Chop Bananas'.

We will be using fruits and vegetables to do observational drawings and fruit stamping/painting.

## Understanding the World

We will be looking closely at similarities and differences of animals and fruits. We will look at exotic fruits and talk about the different countries that they come from. As you prepare dinner please talk to your child about the different vegetables that are used in their meals.

## Active Learning

We inspire active learning by:

- Being involved and encouraging concentration
- Encouraging perseverance
- Celebrating achievements and success

For more information regarding the Early Years Foundation Stage Curriculum please follow the links below:

- [www.gov.uk/early-years-foundation-stage](http://www.gov.uk/early-years-foundation-stage)
- [www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/596629/EYFS\\_STATUTORY\\_FRAMEWORK\\_2017.pdf](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/596629/EYFS_STATUTORY_FRAMEWORK_2017.pdf)

## Literacy

We will be looking at various stories linked to our topic growth, through these stories we will be encouraging children to use rich language by modelling key words and using key books. We will be encouraging the children to recall the events from our stories and to talk about the characters. The following books will be shared with the children in this topic:

- **Oliver's Vegetables**, by V French
- **Katie and the Sunflowers**, by J Mayhew
- **The Little Red Hen**, by J Allen
- **Handa's Surprise** by E Brown
- **Jasper's Beanstalk** by N Butterworth

## Mathematics

We will be looking at height this term and ordering objects from shortest to tallest and smallest to longest. Please support your child by using language related to length, such as, long, tall, short, high, low, tallest, taller and shorter.

We will also look at the concept of money and talk about what we would buy with golden coins. When visiting the local shop or supermarket please let your child pay for the shopping!

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## The Devonshire Hill Nursery & Primary School

### Curriculum Information

Spring 1  
2018

## Nursery

2 Year Olds &  
3 - 4 Year Olds

The Devonshire Hill Nursery & Primary School  
  
**Successful Learners**

## Communication & Language

Talk about the nutritious benefits of eating fruit and vegetables.

It is important to continue to:

- Introduce new words in the context of play and activities.
- When you do ask a question, use an open question with many possible answers.
- Show interest in the words your child uses to communicate and describe their experiences.
- Help your child expand on what they say, introducing and reinforcing the use of more complex sentences.

At The Devonshire Hill Nursery and Primary School, we strive to ensure our children are prepared for the world in which they live.

We teach our children:

Responsibility  
Initiative  
Curiosity  
Optimism

Independence  
Generosity  
Perseverance  
Social Intelligence

## Physical Development

We will be provided with lots of opportunities to improve our physical development skills as well as our self-care skills.

We will be provided with opportunities to experiment with equipment in order to develop our gross and fine motor skills.

Our practitioners will continue to encourage us to make healthy choices when choosing food and we will begin to write our names.

Encourage your child to practise writing their name and other letters at home and tackle a range of levels and surfaces when moving around.



## Personal, Social & Emotional Development

Our topic this half term is about: **'Growing'**.

We will learn about different fruits and vegetables and how they grow.



Speak to your child about the concept of growing and discuss living things that grow. Visit garden centres or parks where you can talk about living things with your child.

We will continue to support your child by helping them to develop positive relationships with their peers and with adults. It is very important that you encourage your child to actively take part in activities that require collaboration, such as ring games, turn taking and sharing.

Help your child to learn the order of the days of the week and talk about events that occur on different days.