

Computing

This term our computing topic is called:
'We are Project Managers'

We will apply computational thinking to the task of **managing** a complex project. We will identify the components of the project and develop a **timeline** to track the progress. We will also consider the **strategies** needed to ensure the quality of this project.



Religious Education

Our focus this half term is on **Christianity**. We develop our understanding of the different practices and ways of life that followers of the Christianity have faith in. We will also be discussing how **Christian** beliefs have had different effects on individuals, communities and societies. We will prepare a guide depicting the celebration of **Christmas**.



Reading

Listen to your child read **every day** for at least **25 minutes**. Question them to ensure that the text is understood. Read stories, poems and non-fiction books, and take time to explain the meanings of different words. Visit the local library.

Take your child on trips to places similar to those in the book to help embed the vocabulary he/she is experiencing.

Spelling & Homework

You will receive a **Home Learning Passport** detailing projects and questions for you and your child to complete at home. All homework is carefully chosen to link closely with your child's school learning.

If you have the internet at home, your child has a unique username and password that they can use to access **Mathletics**, an online programme subscribed to by the school to help our children to improve and reinforce their maths skills.

<http://uk.mathletics.com/signin/>

Spellings will be sent home on **Fridays**:

the children will have 1 week to find out the meaning of each word as well as learn the correct spelling for their spelling test on the following Friday.

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The Devonshire Hill
Nursery & Primary
School

Curriculum
Information

Autumn 2
2017



Year 6

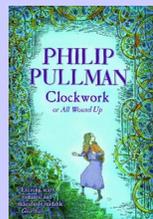
The Devonshire Hill Nursery & Primary School

Successful Learners

English

This term our focus text is:

'Clockwork' by Philip Pullman.



Tick, tock, tick, tock! Some stories are like that. Once you've wind them up, nothing will stop them ... A tormented apprentice clock-maker, a deadly mechanical knight in armour - and the sinister Dr Kalmenius, who some say is the devil ... Wind up these characters, fit them into a story on a cold winter's evening, with the snow swirling down, and suddenly life and the story begin to merge in a peculiarly macabre - and unstoppable - way.

We will be writing in different styles linked to our focus texts; and learning how to check and edit our work. There will be a strong focus on handwriting, vocabulary, grammar and spelling as well as a strong focus on using inferential skills and **Bloom's Taxonomy** in reading comprehension.

At The Devonshire Hill Nursery and Primary School, we strive to ensure our children are prepared for the world in which they will grow up to live in.

We teach our children:

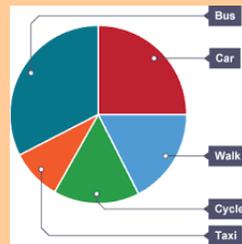
Responsibility
Initiative
Curiosity
Optimism

Independence
Generosity
Perseverance
Social Intelligence

Mathematics

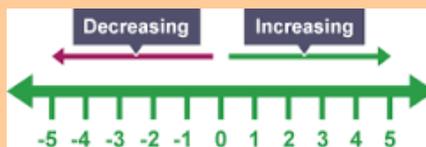
This term we will be using all of the 4 operations to solve word problems using multi steps.

We will interpret and construct pie charts and line graphs and use these to solve problems. Also we will round any whole number to a required degree of accuracy and use negative numbers in context, and calculate intervals across zero e.g. temperature.



We will multiply multi-digit numbers up to 4 digits by a two-digit whole number using the efficient written method of long multiplication, and divide numbers up to 4 digits by a two-digit whole number using the efficient written method of long division.

Finally we will be interpreting division remainders as whole number remainders, fractions, or by rounding, as appropriate; and identify common factors, common multiples and prime numbers.



Topic: 'The Great, The Bold and The Brave'

Focus Figure: Archimedes

Focus Text: 'Usborne Book of Myths & Legends
Anna Millbourne

In this **history** led unit we will be learning about the **Roman Empire** and its impact on Britain.

We will also be learning about life in **Ancient Greece** and how their achievements have influenced the western world.



Physical Education

This term we will be developing skills in **Gymnastics**. We will practise a range of actions, body shapes and balances to demonstrate in a performance. We will also be performing balances and counter balances with control. Finally we will incorporate our floor work onto a range of apparatus.

PE will be on Thursdays.
and is taught by a PE specialist

All children are required to take part in physical education. Please ensure that your child has a school PE kit with plimsolls in school on their PE day.