

Computing

This term our computing topic is:
'We Are Opinion Pollsters'

What are children passionate about? Do they feel that their views are listened to? Opinion **polls** and other **surveys** are one way in which a collective voice may be heard. In this unit, we will create our own opinion poll and then analyse the results.

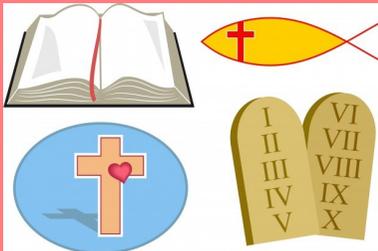
Using the school's laptops and iPads we will design an online electronic survey. There will be a focus on the importance of **'e-safety'** to enable our pupils to be safe internet users in school and at home.



Religious Education

This term our RE focus is **Christianity**. We will discuss how this religion has its similarities and differences to other religions and cultures. We will learn about **Christmas** and the reasons behind its importance to **Christians**.

We will learn from our peers who are Christians all about being a Christian.



Reading

Read with your child **every day** for **10 to 15 minutes**. This will help them to develop a word bank which they can use in their school work.

Reading is very important and aids your child's knowledge of punctuation, sentence structure and story structure. Your child will learn more effectively if they read more at home.

Spelling & Homework

You will receive a **Home Learning Passport** detailing projects and questions for you and your child to complete at home. All homework is carefully chosen to link closely with your child's school learning.

If you have the internet at home, your child has a unique username and password that they can use to access **Mathletics**, an online programme subscribed to by the school to help our children to improve and reinforce their maths skills.

<http://uk.mathletics.com/signin/>

Spellings will be given on a **Friday**:

Children will have 1 week to find out the meaning of each word and to learn the correct spellings for their spelling test on the following Friday.

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The Devonshire Hill
Nursery & Primary
School

Curriculum
Information

Autumn 2
2017



Year 3

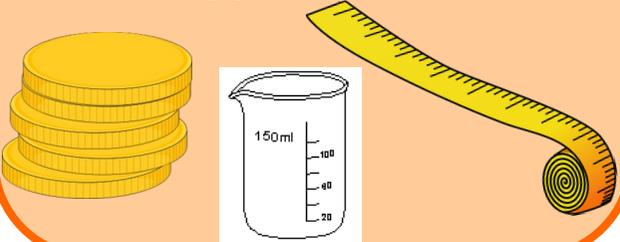
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Successful Learners

Mathematics

We will be comparing and ordering numbers up to 1000 and finding 10 or 100 more or less than a given number. We will be learning how to tell the time on both digital and analogue clocks and recording and comparing time in terms of seconds, minutes, hours and o'clock using vocabulary such as am/pm.

We will be adding and subtracting amounts of money to give change, using both pounds (£) and pence (p) in practical contexts. We will recognise, find and write fractions of a discrete set of objects as well as learning how to measure, compare, add and subtract lengths (m/cm/mm); mass (kg/g) and volume (l/ml).



English

This term our focus text is: **'Ice Palace'** by Robert Swindells.

'A young boy, Ivan, awakes to find that his younger brother has been taken by the evil Starjik. Brave Ivan decides to rescue his brother from the Ice Palace and lift the curse from his village.'



We will be writing in different styles and learning how to check and edit our work. We will be creating narratives, leaflets, non-chronological reports and newspaper reports based on the unit **'Bright Sparks'** in our Topic Curriculum.

There will be a strong focus on using inferential skills and **Bloom's Taxonomy** in reading comprehension. We will also be developing our handwriting, vocabulary, grammar and spelling skills.



Topic: Bright Sparks

Focus Figure: Thomas Edison

Focus Text: 'The Boy Who Harnessed the Wind' by William Kamkwamba



This **science** led unit is all about **electricity**. We will be exploring how electricity works by making electrical **circuits** and understanding how we produce electricity in our country. We will be preparing simple **investigations** to find out more about materials which **conduct** electricity; how does the number of batteries/bulbs/wires in a circuit affect how brightly a bulb shines; and which mug – china, polystyrene or Thermos – will keep a drink warmest for the longest. We will also be looking at the effects electricity has on people's lives including **safety**.

Physical Education

This term our focus is **Gymnastics**. We will be improving the quality of our movements, e.g. by stretching fingers and pointing toes, to help produce tension and extension. We will be planning and performing sequences of contrasting actions, and developing flow by linking actions smoothly and using variations in speed.

PE will be on Thursdays and is taught by a PE specialist

Amber class have swimming lessons for the first half of the school year.

All children are required to take part in physical education. Please ensure that your child has a school PE kit with plimsolls in school on their PE day.

At The Devonshire Hill Nursery and Primary School, we strive to ensure our children are prepared for the world in which they live.

We teach our children:

Responsibility
Initiative
Curiosity
Optimism

Independence
Generosity
Perseverance
Social Intelligence