#### **Communication & Language**

We will be reading and discussing lots of Traditional Tales such as *Little Red Riding Hood, Jack and the Beanstalk, Goldilocks and the 3 Bears, The Little Red Hen, The 3 Little Pigs, Chinese New Year* and *The Gingerbread Man.* This will generate communication and language opportunities and help us to develop our vocabulary as well as our listening and attention skills.

At home you can read with your child daily and talk about the characters in stories and the sequence of events, allow opportunities for your child to make predictions as to what may happen next.

## **Physical Development**

We will explore ways of travelling under, over and through equipment emphasising body shape e.g. wide, tall, small, curling and stretching.

We will be developing our gross and fine motor skills with activities such as cutting, threading and ball games.

Encourage your child to dress and undress independently. Teach your child to eat using a knife and fork and discuss healthy foods so that children become aware of healthy food choices. Encourage your child to develop their fine motor skills by cutting, handwriting, threading etc.

### Personal, Social & Emotional Development

Our topic this half term is Traditional Tales.

We will be learning about Traditional Tales and Fairy Tales and making comparisons between them. We will be exploring the different themes of the stories such as the consequences of certain behaviours. We will also explore the value of success and achievements of themselves and other people.

At home you can read a range of Traditional Tales with your child and talk about the morals of the stories, for example the discourteous nature of the characters in 'The Little Red Hen' and 'Goldilocks and the 3 Bears'.

Encourage your child to talk about their family members and create a family tree which they can share with their peers in school.



The Devonshire Hill Nursery & Primary School Weir Hall Road London N17 8LB 020 8808 2053 www.devonshirehill.com

# The Devonshire Hill Nursery & Primary School

Curriculum Information

> Spring 1 2017

# Reception



# English

We will continue to teach phonics four times a week and focus on literacy activities in order to develop comprehension skills and independent writing.

You should read with your child every day, read a variety of stories, poems and non fiction books and take time to explain the meanings of different words. Encourage your child to write their names and key words and form the letters correctly.

Please encourage your child to complete his/her homework and return it to school.

At The Devonshire Hill Nursery and Primary School, we strive to ensure our children are prepared for the world in which they will grow up to live in.

We teach our children:

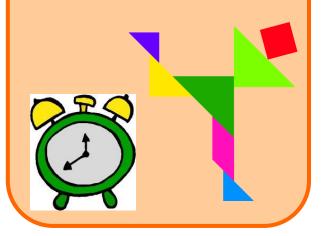
Responsibility Initiative Curiosity Optimism Independence Generosity Perseverance Social Intelligence

### **Mathematics**

This term we will continue with Maths Mastery, we will be building on our knowledge of numbers 1- 15. We will explore the value, quantity and order of these numbers.

We will also continue to develop our knowledge of 2D shapes and their properties.

We will begin to learn about time, for example how to identify the time on a clock and begin to understand how time is measured.



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Successful Learners

### **Expressive Art & Design**

The children will use a variety of different resources to create simple representations of events, people and objects. They will continue to build stories around toys and use resources to create props to support role-play.

Support your child by letting them draw, paint and use scissors correctly. Encourage your child to develop their imaginary skills by encouraging inventiveness, offering support and advice on occasions and ensuring that they have experiences that stimulate their interest.

### **Understanding The World**

We will be learning about different materials and their properties. Children will learn about materials and their uses and how to sort these accordingly. We will learn about similarities and differences in relation to places, objects, materials and living things.

We will learn about the features of our immediate environment, and how different environments might vary from one another. We will make observations of animals



and plants and explain why changes occur.